

Florence Career Center

126 E. Howe Springs Road
Florence, SC 29505

Grades 9–12 Career Center

Enrollment 1,627 Students

Director Alphonso Bradley 843-664-8465

Board Chair Porter Stewart 843-669-6395

Superintendent
Larry L. Jackson 843-669-4141

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Career Centers

Excellent	Good	Average	Below Average	Unsatisfactory
29	8	1	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

YES

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the state rating for career and technology centers must be Excellent, Good, Above Average, Average or Below Average.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Below Average	Yes
2004	Excellent	Good	Yes
2005	Good	Below Average	Yes
2006	Average	Unsatisfactory	Yes

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERFORMANCE BY STUDENT GROUPS

	Mastering Core Competencies			Receiving Diplomas			Place in Field		
	This Center		State Center Average%	This Center		State Center Average%	This Center		State Center Average%
	n	%		n	%		n	%	
All Students									
	931	74.9%	82.9%	155	81.3%	92.6%	217	97.7%	97.5%
Students with disabilities on diploma track									
	21	90.5%	71.9%	6	83.3%	70.2%	14	100.0%	97.3%
Gender									
Male	492	67.7%	79.4%	77	79.2%	91.3%	145	98.0%	98.5%
Female	439	82.9%	87.1%	78	83.3%	93.9%	67	97.1%	96.4%
Racial/Ethnic Group									
White	470	81.5%	87.9%	72	90.3%	95.5%	133	97.8%	98.5%
African American	434	68.2%	76.5%	75	80.0%	88.7%	75	97.4%	95.6%
Asian/Pacific Islander	7	71.4%	88.0%	3	I/S	88.2%	N/AV	N/AV	N/AV
Hispanic	6	50.0%	81.9%	0	0.0%	88.9%	N/AV	N/AV	N/AV
American Indian/Alaskan	0	N/A	86.5%	0	N/A	88.9%	N/AV	N/AV	N/AV
Migrant Status									
Migrant									
Non-migrant									
English Proficiency									
Limited English Proficient	2	I/S	81.6%	0	N/A	90.8%	N/AV	N/AV	N/AV
Non-Limited English Proficient	929	74.8%	82.9%	155	81.3%	92.6%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	426	67.8%	78.2%	72	81.9%	89.2%	43	97.7%	95.1%
Full-pay meals	505	80.8%	87.5%	83	80.7%	95.1%	169	97.7%	98.2%

n = number of students on which percentage is calculated

DEFINITIONS OF PERFORMANCE RATING TERMS

- Mastering Core Competencies–The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- Graduation Rate–The percentage of 12th grade career and technology students who graduate in the spring.
- Placement Rate–The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Median Career Center
Students (n= 1,627)			
With disabilities other than speech	1.3%	No change	2.2%
Career/technology students in co-curricular organizations	5.8%	Up from 4.6%	18.3%
Enrollment in career/technology center courses	1,627	Up from 1445	650
Students participating in worked-based experiences	15.3%	Up from 2.2%	33.7%
Teachers (n= 28)			
Teachers with advanced degrees	35.7%	Down from 40.0%	25.5%
Continuing contract teachers	N/AV		N/AV
Classes not taught by highly qualified teachers	N/A	N/A	N/A
Teachers with emergency or provisional certificates	10.7%	Down from 13.8%	17.5%
Teachers returning from previous year	86.4%	Down from 86.5%	90.9%
Teacher attendance rate	98.6%	Up from 94.9%	95.5%
Average teacher salary	\$44,611	Up 3.8%	\$44,019
Prof. development days/teacher	13.2 days	Up from 9.1 days	13.2 days
School			
Director's years at Center	30.0	Up from 29.0	4.0
Dollars spent per pupil*	\$2,189	Down 21.5%	\$2,769
Percent of expenditures for teacher salaries*	57.4%	Down from 60.0%	52.3%
Percent of expenditures for instruction*	72.3%		65.0%
Parents attending conferences	44.0%	Down from 51.9%	85.3%
SACS accreditation	Yes	No change	Yes

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	10.2%

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

The Florence Career Center, as the career and technology education center for Florence School District One, serves approximately 1,535 students from South Florence, West Florence, and Wilson High Schools. Eighteen programs of study are offered in accordance with standards established by the South Carolina Department of Education and are accredited by the Southern Association of Colleges and Schools.

Each occupational training program has an advisory committee that works with the instructor and with the center's administrative advisory council. More than 90 community members serve on these committees, providing quality input in our school's strategic planning process.

The career center is committed to providing students with the skills and knowledge necessary to pursue post-secondary education and enter the workplace prepared and capable of performing tasks required of them. The career center has continued to either meet or exceed federal standards used to measure student and school achievements in career and technology education.

The career center continues to exceed 95% placement of its graduates into post-secondary education, military service, or employment related to their occupational training as defined by state and federal guidelines.

South Florence High School ninth graders are enrolled in the business education course document processing that is offered by the career center's business education department. Florence School District One chose this course to meet the computer science requirement for high school graduation. Many ninth graders are finding this course to be challenging with 48% of the more than 400 students not mastering the course competencies. This poor performance has a significant impact on the career center's report card rating. Student performance on document processing is similar throughout Florence School District One. Of the 1,468 FSD1 students enrolled in document processing during the 2005 school term, 43% did not master the course competencies.

Five years ago Florence District One implemented an Employability Skills Diploma program for special needs students. Although the Employability Skills Diploma program is considered a quality program requiring much time and energy of many individuals, it plays no role in the report card rating of the career center.

We are extremely proud of our school's accomplishments, its faculty and students, and our plans for the future. Much of the career center's success can be attributed to the district administration's continued support of occupational education.

Larry D. Hughes, Director
Melinda Fowler, Chairperson, Advisory Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	32	230	9
Percent satisfied with learning environment	93.8%	79.1%	I/S
Percent satisfied with social and physical environment	100.0%	78.4%	I/S
Percent satisfied with school-home relations	81.3%	82.0%	I/S

*Only eleventh grade students and their parents were included.